



## Students Rebuild Youth Uplift Challenge

### Video Discussion Guide

The following short story videos offer a brief glimpse of how youth have dealt with challenging circumstances and are committed to making a better life for themselves. These six videos were produced by Global Nomads Group in support of the Students Rebuild Youth Uplift Challenge. Each 2-3 minute video showcases a teenager from a different place, telling a bit about their life and their commitment to overcoming obstacles.

All of these videos may spark deep thoughts and questions for your students. This guide offers a few discussion starters to allow space for your students to reflect on their thoughts after seeing each video to deepen learning.

Below are universal questions that can be used in response to each of the six videos, along with brief descriptions and questions specific to each video. There are no right or wrong answers here! As you discuss with your class, do your student's responses lead the conversation to other insights?

## Universal questions for all videos

- Was there anything that surprised you as you watched this story?
- What did you notice?
- What questions do you have after watching this story?
- What parts of this story are similar to yours and what parts of the story are different?
- How did the young person use their circumstances to try to uplift others?
- What does this story tell you about poverty?
- How would you describe the person telling their story? How do they seem to feel about their life?

## Specific Questions for each video



### Adis' story

<https://www.youtube.com/watch?v=i6pzKeBmH7U>

LOCATION: Bandung, Indonesia | LENGTH OF VIDEO: 3:08

#### DESCRIPTION:

In Adis' video, we hear of his transition from a troubled kid to a young man working for people he enjoys and respects. After three months of training, Adis now repairs motorcycles with the hope of one day helping kids like him.

## QUESTIONS:

- 1) What do you think allowed Adis to be accepted back into his community?
  - a) Have there been times when you felt excluded or lost within your community?
  - b) Have there been times when your community supported you to accomplish something good or meet a goal?
- 2) Why does Adis decide to help other kids like him in the future?
  - a) Have you ever had an experience that motivated you to help others?
- 3) What do you think was Mr. Adi's role in Adis' life?
  - a) What is the importance of mentors/family/elders in your life?
- 4) What strengths did Adis show that allowed him to be successful and motivated?
  - a) Where do you gather your strengths from?



### Resa's story

<https://www.youtube.com/watch?v=Wqj7h3CMMZc>

LOCATION: Bandung, Indonesia | LENGTH OF VIDEO: 3:26

#### DESCRIPTION:

In Resa's video, we experience a teenager balancing life between school, work, and babysitting. She must help her mother provide for their family, and is often bullied by her classmates because of her torn shoes. But Resa's love for photography, and desire to help others, keeps her motivated and encouraged.

## QUESTIONS:

- 1) What motivates Resa to keep working hard towards a better life for herself and her family?
  - a) What motivates you to work hard and why?
  - b) Do you have a passion? If so, why is it important to you and to your future?
- 2) What is Resa's opinion on having goals and perseverance?
  - a) Is your opinion any different than Resa's? If so, how is it different?
  - b) What is your approach in achieving your goals?
- 3) How is Resa able to ignore all the negativity around her and focus on her goals?
  - a) How are you able to ignore any negativity around you?
  - b) Have you ever felt like giving up because you thought your efforts were not worth the journey?



### Sebastian's Story

<https://www.youtube.com/watch?v=ymq90yIHhZA>

LOCATION: Miami, Florida, USA | LENGTH OF VIDEO: 3:40

#### DESCRIPTION:

In Sebastian's video, we hear of his struggles growing up in inner city Chicago before his family moved to Florida for a better future. He shows his love for his family, and all the sacrifices his parents have made. Sebastian is motivated to take full advantage of the opportunities he's offered in order to give back to his family.

## QUESTIONS:

- 1) How has Sebastian's childhood experiences shaped his view on life?
  - a) What experiences have deepened your perspective on life?
  - b) Have you ever put yourself in other people's shoes and learned through their experiences?
- 2) Why are Sebastian's parents his inspiration?
  - a) How would you define a good role model?
  - b) Who inspires you and why?
- 3) Is it important to you to surround yourself with people from different walks of life? If so, why?
  - a) Is there a person or a group of people that you surround yourself with that has had a big influence on you?
  - b) Do you go out of your comfort zone and get to know people who are different from you?



### Laura's Story

[https://www.youtube.com/watch?v=t\\_IRkgHKLR4](https://www.youtube.com/watch?v=t_IRkgHKLR4)

LOCATION: Miami, Florida, USA | LENGTH OF VIDEO: 3:47

#### DESCRIPTION:

In Laura's video, we learn about her family's history. When she was very young, her parents moved to the U.S. during Colombia's Civil War. Laura recognizes all the sacrifices her parents made for their children to have a better life, and is motivated to make them proud by pursuing her passion to become an environmental lawyer.

## QUESTIONS:

- 1) How has Laura used her family's story as motivation to strive for something good?
  - a) Does your family's history impact the hopes you have for your future?
  - b) How much of your family's history motivates you to excel?
- 2) Are there any social, political, or environmental issues that you're passionate about?
  - a) Have you been involved in local campaigns in hopes of bringing about positive change in your community?
  - b) How are you working towards solving issues you care about?

### Yasmir's Story

<https://www.youtube.com/watch?v=M1TPgCy8e0s>

LOCATION: Sn. Miguel Kilambe, Nicaragua | LENGTH OF VIDEO: 3:13

#### DESCRIPTION:

In Yasmir's video, we see a thoughtful young student who also works on his family's coffee farm. He attends business workshops that teach him how to run a family business, and sees his potential in becoming a civil engineer to lift his family out of poverty.

QUESTIONS:

- 1) How has Yasmir's experience as a young farmer shaped his views on education?
  - a) Have you ever been involved in something outside of the classroom that has given you a different perspective on the importance of education?
  - b) What are you hoping to gain from your education?
- 2) What fuels Yasmir to keep going and never give up regardless of his circumstances?
  - a) Have you ever been motivated by misfortune?
  - b) Are any of your aspirations shaped by misfortune?
- 3) Yasmir says that poverty is something that "impacts people that don't have ties, and you don't have a home." What do you think he means by that?

## Maybelin's Story

<https://www.youtube.com/watch?v=ss9ew7xRJ1g>

LOCATION: Frank Tijerno, Nicaragua | LENGTH OF VIDEO: 3:02

DESCRIPTION:

In Maybelin's video, we meet an aspiring teacher and entrepreneur in the making. When she is not studying, she sells eggs to people in her local community. Known and admired for her perseverance by her peers, she is motivated to provide for her family.

QUESTIONS:

- 1) Are you surprised by how Maybelin views poverty?
  - a) How would you define poverty?
  - b) Have there been any instances in your life that have broadened your view on poverty?
- 2) How does Maybelin view her role in her family?
  - a) What is your role in your family?
  - b) Is your role different than Maybelin's? If yes, explain why and how.