


I have: **a full day**  
 I'm interested in  
 an approach that is: **for a special day-long event**

**"I'm in! I want to bring this to the community."**

Here's a road map to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you've registered your team at [www.studentsrebuild.org/register](http://www.studentsrebuild.org/register).

TIME	ACTIVITY	RESOURCE
5 min	<b>Welcome Community and Introduce the Challenge</b> <ul style="list-style-type: none"> <li>Watch the Facing Difference Intro video.</li> </ul>	<ul style="list-style-type: none"> <li><b>Facing Difference Intro video</b></li> </ul>
10 min	<b>Explain how the Challenge works</b> <ul style="list-style-type: none"> <li>Share the Student Overview with attendees as a take home sheet if you're able to print a copy for each team member. If not, you can talk them through it.</li> </ul>	<ul style="list-style-type: none"> <li><b>Student Overview</b></li> <li><b>Students Rebuild website</b></li> <li><b>Challenge FAQs</b></li> </ul>
1-3 hrs	 <b>Diving into Areas of Difference</b> <ul style="list-style-type: none"> <li>Lead attendees through one or more of these learning tools focused on identity and areas of difference:                             <ul style="list-style-type: none"> <li>- Virtual Reality Experience and Resource Guide from Global Nomads Group. This VR experience and discussion guide allows the viewer to explore their identity and the perceptions of others.</li> <li>- Video and lessons on Religion</li> <li>- Video and lessons on Immigration</li> <li>- Video and lessons on Race</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Virtual Reality Unit</b></li> <li><b>Religion: Video</b> Lesson grades 4-5 Lesson grades 6-12</li> <li><b>Immigration: Video</b> Lesson grades 4-5 Lesson grades 6-12</li> <li><b>Race: Video</b> Lesson grades 4-5 Lesson grades 6-12</li> </ul>
1 hr	<b>Lunch Break</b> Try "Mixing-it-up" at lunch! Modeled after Teaching Tolerance's <b>Mix It Up at Lunch Day</b> , encourage your attendees to make another friend by moving out of their comfort zones and eating with someone new. Suggesting this as an event-wide activity will invite everyone attending to participate.	n/a

TIME	ACTIVITY	RESOURCE
2 hrs	<p><b>Art Making Workshop</b></p> <ul style="list-style-type: none"> <li>• Show the “How to make a Self-Portrait” video.</li> <li>• Lead your team members in self-reflection to determine their approach to the art piece. Use the <b>Portrait Creation Guide</b> to support various creative approaches to the art.</li> <li>• Make Self-Portraits!</li> <li>• Encourage the use of various mediums to make portraits. After attendees make their own, they can attempt another self-portrait in a different medium or make a portrait of a friend.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How to make a Self-Portrait video</b></li> <li>• <b>Portrait Creation Guide</b></li> <li>• Supplies needed for art making</li> </ul>
25 min	<p><b>Reflection and Closing</b></p> <ul style="list-style-type: none"> <li>• Collect your attendees’ art for submission. By counting your pieces of art, you can calculate the amount your team raised to help support peacebuilding programs all over the world. [number of portraits x \$3 = your team’s donation]</li> <li>• Invite everyone to reflect on the day. What stood out? What surprised them? Were there any light-bulb moments?</li> <li>• Ask them to reflect on what they can do to continue to build empathy, understanding, and peace in their school or local community.</li> <li>• Hand out participation certificates,</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Participation certificates</b></li> </ul>

**Full day event**