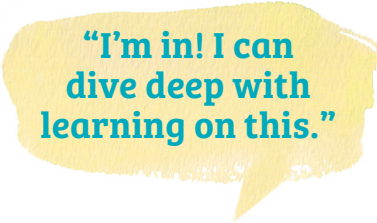



I have: **2–4 hours**  
 I'm interested in an approach that is: **simple with deeper learning**



Here's a road map to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you've registered your team at [www.studentsrebuild.org/register](http://www.studentsrebuild.org/register).

TIME	ACTIVITY	RESOURCE
5 min	<b>Introduce the Facing Difference Challenge</b> <ul style="list-style-type: none"> <li>Watch the Facing Difference Intro video.</li> </ul>	<ul style="list-style-type: none"> <li><b>Facing Difference Intro video</b></li> </ul>
10 min	<b>Explain how the Challenge works</b> <ul style="list-style-type: none"> <li>Share the Student Overview as a take home sheet if you're able to print a copy for each student. If not, talk them through it.</li> <li>If you've registered at least 3 days prior, you can show your team where they are on the map. If you haven't registered yet, come up with a fun name together!</li> </ul>	<ul style="list-style-type: none"> <li><b>Student Overview</b></li> <li><b>Students Rebuild website</b></li> <li><b>Challenge FAQs</b></li> </ul>
1-3 hrs	 <b>Diving into Areas of Difference</b> <ul style="list-style-type: none"> <li>Lead your students through one or more of these learning tools focused on identity and areas of difference:                             <ul style="list-style-type: none"> <li>- Virtual Reality Experience and Resource Guide from Global Nomads Group. This VR experience and discussion guide allows the viewer to explore their identity and the perceptions of others.</li> <li>- Video and lessons on Religion</li> <li>- Video and lessons on Immigration</li> <li>- Video and lessons on Race</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Virtual Reality Unit</b></li> <li><b>Religion: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> <li><b>Immigration: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> <li><b>Race: Video</b> Lesson grades 4-6 Lesson grades 7-12</li> </ul>

TIME	ACTIVITY	RESOURCE
40 min	<p><b>Reflect and Make Art</b></p> <ul style="list-style-type: none"> <li>• Watch our “How to make a Self-Portrait” video.</li> <li>• Lead students in self-reflection to determine their approach to the art piece. Use the <b>Portrait Creation Guide</b> to support various creative approaches to the art.</li> <li>• Make Self-Portraits!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How to make a Self-Portrait video</b></li> <li>• <b>Portrait Creation Guide</b></li> <li>• Supplies needed for art making</li> </ul>
5 min	<p><b>Closing</b></p> <ul style="list-style-type: none"> <li>• Close out by collecting student art for submission to Students Rebuild.</li> <li>• By counting your pieces of art, you can calculate the amount your team raised to help support peacebuilding programs all over the world. [number of portraits x \$3 = your team’s donation]</li> <li>• Ask them to reflect on what they can do to continue to build empathy, understanding, and peace in their school or local community.</li> <li>• Hand out participation certificates.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Participation certificates</b></li> </ul>
<b>2-4 hours total</b>		